



MAIN GOAL

To develop and implement a training model that is theologically founded on the Bible and presented in a holistic, integrated, contextual and practical way.

VISION

The Academi strives to present theologically founded (Bible-based) learning experiences through a holistic process that integrates and contextualises all the spiritual, rational and practical elements that will enable students to live with purpose.

TRAINING OUTCOMES

- Mosaïek Academi has implemented a holistic approach to training. This means that your theological studies will not only be a cognitive exercise but will also be integrated with spiritual, practical and physical components. It will be a whole-person learning experience.
- **Integration.** The different elements of the training will not take place in isolation. Instead, all facets will be connected in an interdisciplinary way to better understand the bigger picture.
- **Context analysis.** This means that your context is applied to learning methodologies. The training is built on a strong theological foundation that underpins all practical skills development. The objective is not only to gain knowledge but also to equip students with skills that will enable them to apply the Bible and theological knowledge to contemporary situations.
- **Training is practice-driven.** Thus, students are given practical skills that will help them to function more effectively in their particular area of ministry. Distance learning is integrated with regular face-to-face interactive opportunities between students and lecturers that promote exposure to practical theology.
- Mosaïek Academi is **missionally focused**, and therefore each subject area stands in the service of the musicological command to the Church.
- Mosaïek Academi also guides students through a process of **discovering their gifts and ministries**, employing a number of measurement tools to assist students further to reach their full potential in ministry.
- **Technological resources** are utilised to enhance the overall training experience.
- Mosaïek Academi is **ecumenical** in its approach, and therefore students from any church background are welcome to register.

OLD TESTAMENT – PIETER MARAIS

A study in Old Testament is important because it provides a student with the abilities and skills to understand the content and message of the Old Testament narrative, wisdom, poetic and prophetic literature in the context of church ministry, counseling, personal enrichment and in academic Endeavour's. It also provides a student with the abilities and skills to interpret the Old Testament as well as knowledge of the socio-cultural background of the Old Testament.

This knowledge will in turn enable you to better understand and interpret the Old Testament text.

On completion of this module, you should be able to:

- Explain the importance of literary genre
- Interpret the narrative literature of the Old Testament in an accountable manner and apply your knowledge to contemporary problems
- Discuss the development of the wisdom movement in ancient Israel
- Interpret the wisdom literature of the Old Testament in an accountable manner and apply your knowledge to contemporary problems
- Understand and utilize the various kinds of psalms as part of your spiritual life
- Interpret the poetic literature of the Old Testament in an accountable manner and apply your knowledge to contemporary problems
- Interpret the prophetic literature of the Old Testament in an accountable manner and apply your knowledge to contemporary problems
- Have knowledge of social customs during the patriarchal period
- Understand and describe social customs during the period of the monarchy
- Explain the importance and role of the father, mother, host and stranger, virgin, priest and slaves in ancient times
- Gain insight into agricultural practices in ancient society
- Discuss the importance of water sources in ancient Israel
- Have knowledge of arts and crafts in ancient Israel
- Describe transport, travel and trading practices in ancient times
- Have a better understanding of clothing and jewelry, music and dancing, literacy and schools as expression of cultural practices in ancient Israel
- Understand and explain religious institutions, religious practices, death and the afterlife in ancient times
- Understand and explain the need for Hermeneutics in Christian ministry
- Understand and explain your own role as exegete of Biblical texts
- Use various resources to assist you in doing exegesis on a variety of Biblical texts.
- Apply various exegetical approaches to a variety of Old Testament texts and interpret various Old Testament literary genres
- Use your knowledge of hermeneutics and exegesis of the Old Testament in preaching and pastoral duties

- Interpret the Old Testament in an accountable manner and apply your knowledge to contemporary problems
- Understand how to read the Old Testament and apply your knowledge in the interpretive journey
- Discover the relevance of the historical-cultural as well as the literary contexts of the Old Testament
- Be able to describe the role of the author and the reader in the interpretive process.

Study Material

1. Duvall, J S & Hays, J D 2005. Grasping God's Word. Grand Rapids: Zondervan (chapters 1-7, 11).
2. Klein, W W, Blomberg, C L & Hubbard R L 1993. Introduction to Biblical Hermeneutics. Dallas: Word (chapters 1, 6, 7).
3. King, P J & Stager, L E 2001. Life in Biblical Israel. Louisville: Westminster John Knox (chapters 3, 5 & 6).
4. Mathews, V H 1991. Manners and customs in the Bible: An illustrated guide to daily life in Bible times. Peabody: Hendrickson (chapters 1 & 3).
5. Mathews, V H & Benjamin, D C 1993. Social world of Ancient Israel 1250-587 BCE. Peabody: Hendrickson (chapters 1, 2, 6, 13, 14, 15).
6. Mathewson, S D 2002. The art of preaching Old Testament narrative. Grand Rapids: Baker (chapters 3-7).
7. Osborne, G R 1991. The Hermeneutical spiral: A comprehensive introduction to Biblical interpretation. Downers Grove: InterVarsity (chapters 6-10).

Evaluation

- a. There will be four assignments and one exam paper for this course.
- b. The assignments and exam will focus on knowledge, insight and the application of the study material.
- c. All content of the prescribed material must be studied.
- d. Semester work: 50% of final mark
- e. Please note that the minimum requirements for your semester mark in order to be allowed to write exams, is 40%.
- f. Exam mark: 50% of final mark
- g. Please note that the minimum requirement in your final mark, in order to pass the subject is 50%.

Examination

There will be one exam paper of 3 hours.

Scope for the Exam:

All prescribed work. More information on the scope for the exam paper will be provided to you in the classes.

Semester work

Unit 1, Assignment 1

- a. Explain the theological perspective of the narrative books of the Bible. (5)
- b. “The Biblical account of creation and scientific theories on creation do not contradict one another”. Discuss critically. (10)
- c. Explain the significance of the fall and God’s judgment. What are the implications thereof for your own life? (10)
- d. Explain the meaning of true faith based on the life of Abraham. How can you apply faith practically in your own life? (10)
- e. Describe your own calling in view of God’s calling of Moses (5)
- f. What is the purpose and significance of the Law? How can you practically implement this in your own life? (15)
- g. In what ways is the Book of Leviticus relevant for your life today? (5)
- h. Discuss the sin of idolatry in ancient Israel as portrayed in Deuteronomy. Which modern equivalents play a role in your life? (5)
- i. Discuss Jesus’ command to be “salt of the earth” with reference to the story of Esther. (10)
- j. Describe how the development of the wisdom movement in ancient Israel is important for our understanding of the wisdom literature of the Old Testament. (10)
- k. Discuss the message of Job. What answer does the book provide on the question of retribution? What are the practical implications of Job’s story for your own life?

OR

- a. Discuss the message of the book Ecclesiastes. How would you negotiate the practical implications of the book in your own life? (15)

Total: 100

Unit 2, Assignment 2

- b. Discuss your own views on sexuality in view of the Song of Songs. (10)
- c. In what ways is the Book of Lamentations relevant for today? (10)
- d. Discuss the Psalms as psalms of orientation, disorientation and new orientation. Discuss at least one example of each type. What are the practical implications of this approach to the psalms for your own relationship with God? (25)
- e. “Biblical prophecy is forth-telling and not foretelling”. Discuss this statement critically and provide examples to motivate your answer. (20).
- f. What is your understanding of the New Testament’s interpretation of Old Testament prophecies? Provide examples. (15).
- g. Describe with examples the interplay between God’s judgment and God’s love / grace in the prophetic literature of the Old Testament. What is the significance of this for your own life? (20)

Total: 100

Unit 3, Assignment 3

Describe five of the following within the context of the socio-cultural background of ancient Israelite society. Indicate how our knowledge of the socio-cultural context of the Old Testament informs our understanding thereof.

1. The father and mother (20)
2. The host and the stranger and slavery (20)
3. Farming and agriculture (20)

- 4. Arts and crafts (20)
- 5. Travel, transport, and trade (20)
- 6. Dress and adornments (20)
- 7. Music, song, and dance (20)
- 9. Literacy and schools (20)
- 10. Religious institutions (20)

Total: 100

Unit 4, Assignment 4

- a. Why is the study of Hermeneutics important? (5)
 - b. Discuss the rules of Hermeneutics for prose texts
- OR
- c. Discuss the rules of Hermeneutics for poetry texts (20)
 - d. Discuss the importance of historical-cultural context for our interpretation of the Bible (20)
 - e. Discuss the importance of literary context for our interpretation of the Bible (20).
 - f. Apply Duvall & Hays' methodology to any Old Testament text. (20)
 - g. Apply Mathewson's methodology to any narrative text in the Old Testament. (15)

Total: 100

Credits

Type of learning activity	Hours	% of learning time
Lectures (face-to-face contact, limited interaction or technologically mediated)	150	25%
Tutorials: Individual or small groups of 30 or less	30	5%
Groups of more than 30		
Practical academic sessions (e.g. laboratory sessions)	30	5%
Practical workplace experience (e.g. experiential learning and workplace-based projects)	30	5%
Independent self-study of standard texts and references (e.g. study-guides, books, journal articles)	300	50%
Independent self-study of specially prepared materials (print-outs, multi-media, etc.)	30	5%
Peer interaction	30	5%
TOTAL:	600	100%